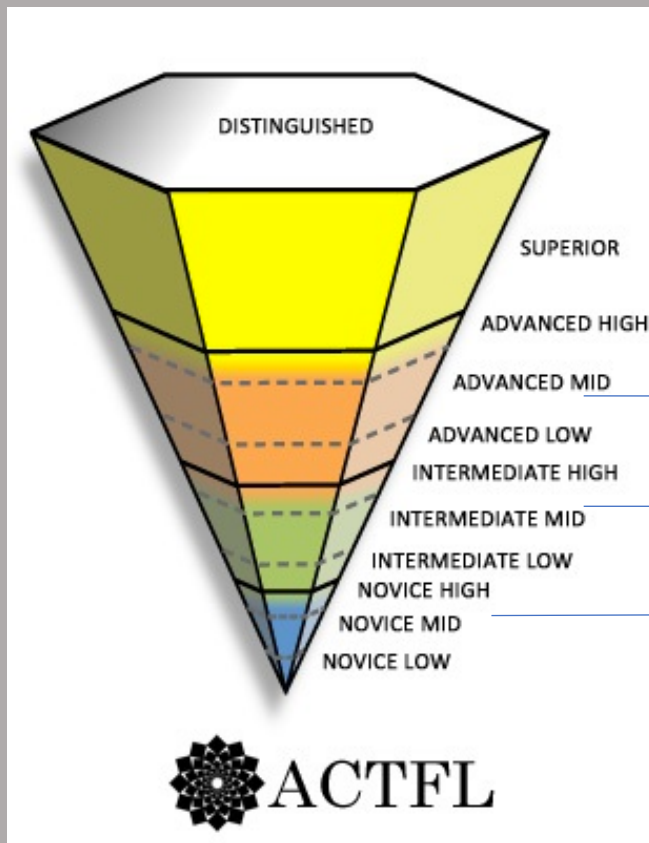




# GLOBE Academy Middle School Language

Judy Limor  
Sandra A. Daniel  
Coffee Talk  
September 5, 2019



Story Teller / Reporter

MS

Survivor

2-5 & 7<sup>th</sup> – 8<sup>th</sup> NI

Parrott

K-1 & 6<sup>th</sup> NI



# STAMP 4S vs. 4SE

Sample Reading Item – Novice Level

**Situation**

You are traveling in Chile and you see a menu board with today's special offerings.



**What is on the menu board?**

Choose the best answer.

fruit juices

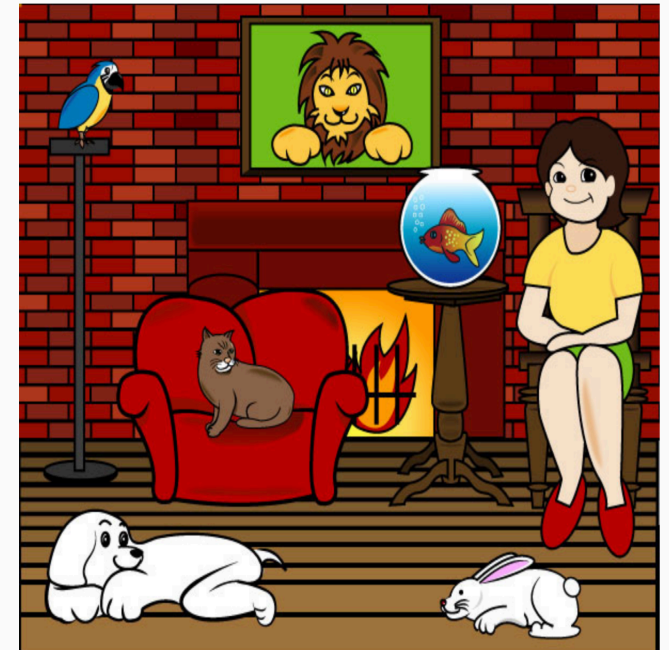
frozen desserts

salads

fried snacks

¿Dónde está el pájaro?

Click to select the best part of the image.



# STAMP 4S vs. 4SE

Sample Listening Item – Novice Level

**Situation**

You listen to a voice message left on your cell phone.



**What is the message about?**

Choose the best answer.

pets

food

clothes

sports



Click to select the best part of the image.



# Georgia Graduation Requirements

## State-required areas of study

To graduate, Georgia students must earn a minimum of 23 credits (also called units) in the following areas of study:

Required Area of Study	Credit/ Unit
Language Arts	4
Mathematics	4
Science (3 required and 1 elective)	4
Social Studies	3
Modern/Classical Language and/or Technical Education and/or Fine Arts	3
Health and Physical Education	1
Electives	4

# Middle School

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	6th Grade	7th Grade	8th Grade
<b>Standard Pace</b> (typically new students, but may also include continuing students needing a slower pace and/or additional reinforcement in order to be successful)	Level I	Level II	Level III
<b>Accelerated Pace</b> (typically immersion students, but may also include heritage learners and language proficient transfer students)	Level I/Level II	Level III	<b>Level IV</b> (supplemental opportunities offered to qualifying students interested in preparing for the AP exam)

# Rationale for Pacing

Balance of constructivist learning and content

Student enjoyment

Recognition of student learning needs

Further awareness of content maturity

# GLOBE Approach

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## GLOBE's approach

Pros	(Potential) Cons
<ul style="list-style-type: none"><li>● Language credit earned in middle school frees up class periods for other learning</li><li>● Language learning in a familiar environment with familiar teachers</li><li>● Constructivist style</li><li>● Opens up opportunities for higher level language learning</li></ul>	<ul style="list-style-type: none"><li>● Middle school grades on high school transcript can impact high school GPA</li></ul>

**Important Note:** Courses taken in middle school for high school credit are NOT calculated into a student's HOPE GPA.



# Frequently Asked Questions

Can you explain course coding?

Can I change my mind about having my student take the course for high school credit?

Is there a deadline for deciding whether or not to take the course for high school credit?

Once I make a decision about high school credit, does that decision stick for all three years, or is there an opportunity to switch later on?

What happens in high school if my student takes the courses at GLOBE for middle school credit only?

Are the students in different classes based on whether or not they are taking the courses for high school credit?

Are Dekalb high schools prepared for our language learners?